Annotating Texts: Developing an Evaluative Essay Rubric

*Total Possible Points: 50*

Note: This rubric is for completing the assignment in small groups of 3-4 students.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory 1-5 points | Needs Improvement6-10 points | Meets Expectations11-15 points | Exceeds Expectations16-20 points | Outstanding21-25 points |
| Areas one through four  | Multiple areas may be lacking in development or may be missing in whole. Warrants for this rating might also include but not be limited to significant ambiguous statements, insufficient evidence, a lack of citations, and/or generalized or no explanations | Area questions have been answered, supported, and concluded, but some parts may have errors or points of ambiguity. Conclusions may raise new facts or opinions  | Each area adequately answers question(s), provides support and explanation, and develops concluding statements. Conclusions do not introduce new material (facts or opinions).  | Each area meets expectations AND correctly uses in-text citations for paraphrases or quotes and shows an attempt to revise l insight(s) with few errors or ambiguity | Each area exceeds expectations AND thoroughly develops meaningful insights, and explanations without ambiguity or error. In-text citations are correct and accompanied with full text citations |
| Teamwork | Warrants for this score might include but are not limited to a significant lack of development with individual areas, and/or little to no evidence the team supported members with either team resources (proofreading, for example) or institutional resources, and/or failure to meet deadline(s)  | Team met the deadline, but some areas show little to no evidence of revision and/or . records of who did what may be incomplete or inconsistent  | Students exhibited basic teamwork in delegating individual areas and/or duties and worked within time restraints. Work has little to no errors  | Students showed basic team expectations AND evidence of group evolution in the form of meeting minutes and/or evidence of proofreading work by group members  | Students exceeded expectations AND made use of institutional resources such as tutoring centers, electronic or printed style guide(s) for citations, and/or instructor input |