Rubric for Annotating Titles

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Unsatisfactory (1 pt) | Needs Improvement (2 pts) | Meets Expectations (3 pts) | Exceeds Expectations (4 pts) | Outstanding (5 pts) |
| Selected title (**ST**) of chosen text can be one-word if the text used is appropriate to the course subject and teacher’s guidelines on the type of source he or she wants:  primary, secondary, or tertiary; academic sources, if required, will usually have main and subtitles.  | **ST** does NOT fit with the course subject or instructor guidelines such as what type of source is needed: primary, secondary, or tertiary. If an instructor requires academic sources, the lack of main and subtitles can warrant this score  | **ST** fits with the course subject but may lack components such as a main and subtitle if an academic source is required or not represent the preferred type of source:  primary, secondary, or tertiary | **ST** fits with the course subject and includes a main and subtitle. If one-word titles are accepted by the instructor then texts also represent the appropriate source-type.  | (not applicable) | (not applicable) |
| Student questions (**Qs**) include who, what, when, where, why, and how and may be basic (definitions, etc.) to complex.  | **Qs** are either absent or mostly incomplete in their coverage of who, what, when, where, why, and how  | **Qs** show student’s ability to develop inquiry and analysis but one point is missing | **Qs** show  student’s ability to develop multiple points of inquiry and basic analysis  | **Qs** meet expectations but one or two show higher level inquiry and analysis | Most **Qs** show higher level inquiry and complex reasoning: i.e., application, comparison, etc. |

Highest possible total points: 8 pts