**Peer Editing Form for Argumentative Essay**

Directions: Using your peer’s essay, complete the following:

|  |  |
| --- | --- |
| **Topic** | **Comments** |
| Introduction: What is the topic of the essay? Is the topic controversial? Identify the controversy. |  |
| After reading the introduction, what is your opinion of the introduction? Is the intro engaging, confusing, or clear? |  |
| Copy the thesis here. What is your opinion of the thesis? Strong? Weak? Confusing? Too broad? Too narrow? |  |
| What is the writer’s stance on the topic? |  |
| Narration: After reading this paragraph, does the writer offer enough information to give the reader needed background? Explain your answer. |  |
| Narration: Does the writer present both sides of the issue? One side? Is the writer objective or biased? |  |
| Narration: Identify the Who, What, When, Where, Why, and How. |  |
| Narration: Any questions? Any concerns? |  |
| Confirmation: What are three pieces of evidence that the writer includes to support his/her/their thesis? |  |
| Confirmation: Are these three pieces of evidence strong enough to prove his/her/their thesis? Explain your answer. |  |
| Confirmation: What is your overall opinion of this part of the essay? Explain. Provide specific reasons. |  |
| Concession/Refutation: What are three pieces of evidence that the writer includes from the opposition’s side? |  |
| Concession/Refutation: Does the writer refute these claims using facts, reasons, or evidence? Does the writer concede? Be specific and provide specific evidence from the essay to support your answer. |  |
| Conclusion: Does the conclusion clearly restate which side the writer is on? |  |
| Conclusion: Does the writer answer the “so what?” |  |
| Conclusion: What is the call to action? |  |
| Conclusion: Does the conclusion  summarize the issue? |  |
| Overall: List any emotionally charged words that the writer might want to change. |  |
| Overall: List two facts that are particularly relevant and credible for making the reader want to consider the writer’s viewpoint. |  |
| Overall: List one idea that might need some work to accomplish the goal of making the reader consider the writer’s  viewpoint. |  |
| Overall: What is your opinion of the essay? Does the writer present a clear, concise, and well-researched essay that has a convincing argument in support of the writer’s stance? Be specific. |  |
| Overall: List any grammar or spelling errors you find. |  |

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