**Peer Editing Form for Argumentative Essay**

Directions: Using your peer’s essay, complete the following:

|  |  |
| --- | --- |
| **Topic**  | **Comments**  |
| Introduction: What is the topic of the essay? Is the topic controversial? Identify the controversy.  |  |
| After reading the introduction, what is your opinion of the introduction? Is the intro engaging, confusing, or clear?  |  |
| Copy the thesis here. What is your opinion of the thesis? Strong? Weak? Confusing? Too broad? Too narrow?  |  |
| What is the writer’s stance on the topic?  |  |
| Narration: After reading this paragraph, does the writer offer enough information to give the reader needed background? Explain your answer.  |  |
| Narration: Does the writer present both sides of the issue? One side? Is the writer objective or biased? |  |
| Narration: Identify the Who, What, When, Where, Why, and How.  |  |
| Narration: Any questions? Any concerns? |  |
| Confirmation: What are three pieces of evidence that the writer includes to support his/her/their thesis?  |  |
| Confirmation: Are these three pieces of evidence strong enough to prove his/her/their thesis? Explain your answer.  |  |
| Confirmation: What is your overall opinion of this part of the essay? Explain. Provide specific reasons.  |  |
| Concession/Refutation: What are three pieces of evidence that the writer includes from the opposition’s side? |  |
| Concession/Refutation: Does the writer refute these claims using facts, reasons, or evidence? Does the writer concede? Be specific and provide specific evidence from the essay to support your answer.  |  |
| Conclusion: Does the conclusion clearly restate which side the writer is on?  |  |
| Conclusion: Does the writer answer the “so what?” |  |
| Conclusion: What is the call to action?  |  |
| Conclusion: Does the conclusion summarize the issue?  |  |
| Overall: List any emotionally charged words that the writer might want to change.  |  |
| Overall: List two facts that are particularly relevant and credible for making the reader want to consider the writer’s viewpoint.  |  |
| Overall: List one idea that might need some work to accomplish the goal of making the reader consider the writer’s viewpoint.  |  |
| Overall: What is your opinion of the essay? Does the writer present a clear, concise, and well-researched essay that has a convincing argument in support of the writer’s stance? Be specific.  |  |
| Overall: List any grammar or spelling errors you find.  |  |

**Attribution:** Stelly, Kimberly. "Classical Argument Essay [Lesson/Rubric]." *Strategies, Skills and Models for Student Success in Writing and Reading Comprehension*. College Station: Texas A&M University, 2024. This work is licensed with a Creative Commons Attribution 4.0 International License ([CC BY 4.0](https://creativecommons.org/licenses/by/4.0/)).